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## Our Self-Evaluation Report and Improvement Plan

### 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### 1.1 Outcomes of our last improvement plan from May 2018 to May 2019: Please see S.I.P. 2018/2019.

#### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *May 2019*. We evaluated the following aspect(s) of teaching and learning:

- Oral Language (English)

### 2. Findings

#### 2.1 This is effective / very effective practice in our school

*List the main strengths of the school in teaching and learning.*

- Very high scores in standardised testing in Literacy & Numeracy
- 14<sup>th</sup> Award of Excellence received in DPSM
- Emphasis on inclusion of pupils with SEN

#### 2.2. This is how we know

*List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.*

- Teachers' survey
- Standardised Tests (Drumcondra Reading – May 2019): English Reading Vocabulary
- Cúntas Míósúil: English (Oral Language: Games (e.g. *Heads Up, Don't Say It*), Debates, Show & Tell)

#### 2.3 This is what we are going to focus on to improve our practice further

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

- Games e.g. Chatterbox, Debates (monthly topics to be discussed).
- Teaching Methodologies.
- Pupils engage purposefully in meaningful learning activities – 1) pupils demonstrate high levels of interest and participation in learning 2) they are able to work both independently and collaboratively in a purposeful manner.

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Our Improvement Plan

**Timeframe of this improvement plan is from Sept 2019 to June 2020**

<b>Targets</b>	<b>Actions</b>	<b>Persons / groups responsible</b>	<b>Criteria for success</b>	<b>Progress and adjustments</b>	<b>Targets achieved</b>
Targets  1. To increase the number of classes that engage (always/often) in debating from 2/5 to 5/5.  2. To increase the use of Oral Language Games (e.g. Don't Say It, Heads Up, Word on the Street) in the classrooms (often/always) from 2/5 to 5/5.  3. To maintain our school's average Drumcondra Reading Vocabulary at the 70 <sup>th</sup> percentile.	Games – Don't Say It - Heads Up - Barrier Games - Loop Games  Debates (Monthly Topics chosen by teachers)  Poetry Recitals (Termly) -Speech & Drama Examination (Spring 2020)  Show & Tell (Weekly)  Homework (Oral Language assignment weekly/fortnightly)  Storytellers 'Word a Day'	Class Teachers    Class Teachers  Class Teachers  Class Teachers Parents	-Survey May 2020  -Drumcondra English Vocabulary Results May 2020		